Confidently explore everyday mathematical concepts

Compare numbers to 10.  Represent 9 and 10. Conceptual subitising to 10.  Finding  1 more and 1 less. Looking at the  composition to 10 and  bonds to 10

Recognise and name 3-D shapes.  Find 2-D shapes within 3-D shapes.  Use 3-D shapes for tasks. Look for  3-D shapes in the environment.

Write independently about their interests

Begins to re-read their writing to check they have all the sounds in a word.  Begins to see the need for finger spaces between words and start to use these. Begins to write short sentences with words with known sound letter correspondences.

Develop a love of stories and books

Takes on roles and characters influenced by familiar stories and their own experiences. Articulates their ideas and thoughts in well-formed sentences. Becomes more confident in recalling the sounds of the digraphs already taught. Read words with more than one digraph in them.

Communicate effectively and appropriately

Ask questions to find out more and to check they understand what has been said to them.

Enjoy sharing and joining in with stories.

Develop social phrases, such as “Good morning, how are you?”

Be a confident and independent member of the school community

Make comments about their learning and show pleasure and pride in what they have done.   With modelling and support children can negotiate with their friends.  Able to express their needs and ask for help if needed.

Express ideas and thoughts through art, music,

Able to join materials with glue and tape. Looking at strong shapes (triangles) in different structures such as bridges. Mix their own powder paints in mixing pots.   Begin to blend and mix their own colours. .Sing songs with varying pitch.

Begin to make sense of their place in our diverse world

Look at different maps and understand that a map represents different features. Practise giving and following instructions and then move on to introducing bee-bots. Explore different materials and compare them. Sequence events from a story using time vocabulary.

Be active, healthy and move confidently

Develop using our core strength both in gymnastics, yoga and in bike riding. Making big strides when riding a balance bike. Developing holding a shape and rocking and rolling in gymnastics. Through yoga continuing to develop our balance and core as well as rest and stillness.

Understand and regulate their own feelings and express their emotions appropriately

Play in groups, extending and elaborating play ideas.  Show more sensitivity to the emotions of others.   Begin to recognise how others might be feeling,  - talk about how to be a good friend. Know who to ask for help if they feel overwhelmed.

Investigate, appreciate and care for the natural environment

Begin to look for seasonal changes – such as buds on trees and new shoots. Recall deciduous and evergreen trees. Name some spring flowers such as daffodil and tulip.  Through stories begin to understand that some animals have live babies and others lay eggs.   Begin to notice the differences between birds, and mammals.