Express ideas and thoughts through art, music,

Use clay tools to add more detail to the finished model.  Explore different collage and making their own choices for a purpose. Collect and refill their own water pots when painting. Use a ‘dabber,’ if there is too much water to dry their paintbrush. Join in with a repeated rhythm.

Investigate, appreciate and care for the natural environment

Listen and identify different sounds around them.

Describe what they see, hear, and feel whilst outside. Begin to identify and use the word deciduous and evergreen when looking at the trees on the field. Use talk to organise their thinking and explain why things might happen. Through stories begin to understand that some animals have live babies and others lay eggs.

Confidently explore everyday mathematical concepts

Introduce zero.Find 0 to 5 and subitise 0 to 5.  Represent 0 to 5, Find  1 more  and 1 less.  Look at the composition of 5 and Conceptual subitising to 5. Compare mass. Find a balance. Explore capacity and  Compare capacity. Find 6, 7 and 8.   Represent 6, 7 and 8.  Find 1 more and  1 less. Look at the  composition of 6, 7 and 8.  Make pairs-odd and even.  Double to 8 (find a double). Double to 8 (make a double). Combine 2 groups and look at Conceptual subitising. Explore length and compare length.  Explore height and compare height. Talk about time  and order and sequence time.

Begin to make sense of their place in our diverse world

Sequence events from a story or their lives using time vocabulary. Look at different maps and understand that a map represents different features.  Know that a map can be used to follow a route. Look at a globe and world map. Identify the sea and land. Introduce the children to using Ipads for taking pictures

Communicate effectively and appropriately

Understand the importance of listening. -Uses language for a variety of purposes: to share, take turns, compare, predict and explain. Start a conversation with an adult or a friend and continue it for many turns.

Be active, healthy and move confidently

Learn skills relating to running, stopping, jumping and balancing.

In dance use clear actions to show a character. Make big movements with your body to show clear shapes and perform to others.

Develop a love of stories and books

Retells stories in their own words. Uses learned story language and an increasing vocabulary.  Begins to predict what might happen next.  Talks about a story identifying the main characters, setting and main events. Read words with digraphs in. Begin to ‘chunk’ up longer words to read them.

Be a confident and independent member of the school community

Begin to play collaboratively with other children, developing friendships. Able to listen to others and take turns to speak. Share ideas extending imaginative play with their peers. Use talk to organise themselves and their play. Able to express their needs and ask for help if needed.

Understand and regulate their own feelings and express their emotions appropriately

Show more confidence in social situations. Follow classroom/school rules understanding why they are important.  Can wait and take turns in conversation.  Begin to recognise how others might be feeling.

Write independently about their interests

Begin to learn what each capital letter looks like corresponding to lowercase learnt during phonics. Practising the formation of capital letters. Begin to form the letter shapes correctly in lower case.  Spells words by identifying the sounds and then writing the sounds with letters.

Uses their fingers to identify how many sounds are in a word before they begin to write it.