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|  |  | Autumn | | Spring | | Summer | |
| Y5 | **Science** | Earth and space | Gravity | Properties of materials | Lifecycles | Reproduction | How we develop  Puberty |
| **History** | Ancient Greece | | Tudors | | Changes in Britain from the Stone Age to the Iron Age. | |
| **Geography** | United Kingdom | United Kingdom | North/South America | North/South America | Local study | Local study |
| **Art** | Collage | Collage | Printing | printing | Digital media | Digital media |
| **RE** | How and why do some people inspire others? | What does it mean if Christians believe God is holy and loving? | What helps Hindu people as they try to be good? | How do Christians decide how to live? What would Jesus do? | What do Christians believe Jesus did to save people? | How does faith enable resilience? |
| **PHSE** | School values, school rules | Growth mind set, values | Health and wellbeing | Health and wellbeing | Relationships | Living in the wider world |
| **DT** | Textiles  Solar System Wall Hanging | | Alarming Vehicles | | Cookery | |
| **Music** | Greece | Greece | The Tudors | The Tudors | Journey into Space | Journey into Space |
| **English** | Text: Kensuke’s Kingdom  SPAG  Comprehension  Assessment:  Non chronological report on marine animal  Character description: KK  Writing from character’s point of view: KK | | Text: Short!  Oktopodi  Tuesday  SPAG  Comprehension  Assessment:  Newspaper article: Tuesday  Suspense and Tension genre; short story  Recount: Octapodi | | The Lego Story  SPAG  Comprehension | The Alchemist’s Letter  SPAG  Comprehension |
| Assessment:  Biography: Lego Story  Letter: The Alchemist’s Letter | |
| **ICT** | Online safety | How do I create a radio advert? | How do I find and share data safely and responsibly? | How do I program physical systems? | How do I create maths games in Scratch? | Creating webpages |