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|  |  | Autumn | Spring | Summer |
| Y5 | **Science** | Earth and space | Gravity | Properties of materials | Lifecycles | Reproduction | How we developPuberty |
| **History** | Ancient Greece | Tudors | Changes in Britain from the Stone Age to the Iron Age. |
| **Geography** | United Kingdom | United Kingdom | North/South America | North/South America | Local study | Local study |
| **Art** | Collage  | Collage | Printing | printing | Digital media | Digital media |
| **RE** | How and why do some people inspire others? | What does it mean if Christians believe God is holy and loving? | What helps Hindu people as they try to be good? | How do Christians decide how to live? What would Jesus do? | What do Christians believe Jesus did to save people? | How does faith enable resilience? |
| **PHSE** | School values, school rules  | Growth mind set, values  | Health and wellbeing | Health and wellbeing | Relationships | Living in the wider world  |
| **DT** | Textiles Solar System Wall Hanging | Alarming Vehicles | Cookery |
| **Music** | Greece | Greece | The Tudors | The Tudors | Journey into Space | Journey into Space |
| **English** | Text: Kensuke’s KingdomSPAGComprehensionAssessment:Non chronological report on marine animalCharacter description: KKWriting from character’s point of view: KK | Text: Short!OktopodiTuesdaySPAGComprehensionAssessment: Newspaper article: TuesdaySuspense and Tension genre; short storyRecount: Octapodi | The Lego StorySPAGComprehension | The Alchemist’s LetterSPAGComprehension |
| Assessment:Biography: Lego StoryLetter: The Alchemist’s Letter |
| **ICT** | Online safety | How do I create a radio advert?  | How do I find and share data safely and responsibly? | How do I program physical systems? | How do I create maths games in Scratch? | Creating webpages |