| YEAR 3 | BLOCK | UNIT TITLE  | COMPLETED | NOTES |
| --- | --- | --- | --- | --- |
| AUTUMN TERM | Place ValueandMoney | Place 2-digit and 3-digit numbers on lines  |  |  |
| Understand PV in 3-digit numbers |  |  |
| Place value in money: add/subtract  |  |  |
| Additionand Subtraction*Column subtraction is covered in* *Year 4* | Number facts and inverse operations  |  |  |
| Using number facts to add/subtract  |  |  |
| Add/subtract: efficient mental strategies |  |  |
| Partitioning to add |  |  |
| Using place value to add/subtract  |  |  |
| Mental calculation – complements to 100  |  |  |
| Mental subtraction – counting up  |  |  |
| Multiplication andDivision | Revision of 2x, 5x and 10x tables: x and ÷ |  |  |
| Multiplication/division facts: 3x and 4x |  |  |
| Division using facts and remainders  |  |  |
| Double nos <51; halve even nos <101 |  |  |
| Mental strategies for x and ÷ |  |  |
| Times tables; multiplication/division  |  |  |
| MeasuresandData | Measure length (m/cm) and convert units |  |  |
| Measure weights (kg/g); use bar charts  |  |  |
| Measure capacities (ml/l); use bar charts  |  |  |
| Measure perimeters; use bar charts |  |  |

| YEAR 3 | BLOCK | UNIT TITLE  | COMPLETED | NOTES |
| --- | --- | --- | --- | --- |
| SPRING TERM | Place ValueandMoney | Partition 3-digit numbers; place on line |  |  |
| Understand x 100 and ÷ 100 as inverses |  |  |
| Understand place value in money; x 10 and ÷ 10 |  |  |
| Represent 3-digit numbers in diff ways |  |  |
| Place value in money; add/subtract amounts |  |  |
| Additionand Subtraction*Column subtraction is covered in* *Year 4* | Mental addition of2-digit numbers  |  |  |
| Use different strategies to subtract |  |  |
| Expanded addition:3-digit numbers - 1  |  |  |
| Counting up subtraction with nos>100 |  |  |
| Expanded addition:3-digit numbers - 2 |  |  |
| Strategies to subtract from numbers>100 |  |  |
| Fractions | Concept of a fraction; halving  |  |  |
| Finding $^{1}/\_{2}$, $^{1}/\_{4}$, $^{3}/\_{4}$, $^{1}/\_{3}$, $^{2}/\_{3}$ of amounts  |  |  |
| Develop the concept of fractions  |  |  |
| Finding fractions of amounts  |  |  |
| Find unit/non-unit fractions using division  |  |  |
| TimeandData | Tell time to 5 minutes; Roman numerals |  |  |
| Time events; units of time; pictograms |  |  |
| Tell the time to nearest minute |  |  |
| Calculate/compare time intervals |  |  |
| Units of time: calculate intervals |  |  |

| YEAR 3 | BLOCK | UNIT TITLE  | COMPLETED | NOTES |
| --- | --- | --- | --- | --- |
| SUMMER TERM | Additionand Subtraction*Column subtraction is covered in* *Year 4* | Mentally add/subtract 1-digit numbers |  |  |
| Add/subt multiples of 10, near multiples |  |  |
| 3-digit expanded and compact addition  |  |  |
| Subtract large numbers using counting up |  |  |
| Revise expanded and column addition |  |  |
| Efficient strategies for mental add/subt |  |  |
| Fractions | Fractions of amounts  |  |  |
| Fractions as operators and as numbers |  |  |
| Add/subt same denominator fractions |  |  |
| Shape | Line symmetry; name/sort 2-D shapes |  |  |
| Identify, describe and sort 3-D shapes  |  |  |
| Right angles as turns; angles in 2-D shapes |  |  |
| MultiplicationandDivision | Counting in equal steps; sequences  |  |  |
| Revise multiplication and division facts  |  |  |
| Partition to double, halve and multiply |  |  |
| Solve scaling problems  |  |  |
| Divide numbers just beyond times tables |  |  |
| Gain fluency using multiplication & division |  |  |
| Place Value | PV in 4-digit numbers |  |  |