| YEAR 3 | BLOCK | UNIT TITLE | COMPLETED | NOTES |
| --- | --- | --- | --- | --- |
| AUTUMN TERM | Place Value  and  Money | Place 2-digit and 3-digit numbers on lines |  |  |
| Understand PV in 3-digit numbers |  |  |
| Place value in money: add/subtract |  |  |
| Addition  and Subtraction  *Column subtraction is covered in*  *Year 4* | Number facts and inverse operations |  |  |
| Using number facts to add/subtract |  |  |
| Add/subtract: efficient mental strategies |  |  |
| Partitioning to add |  |  |
| Using place value to add/subtract |  |  |
| Mental calculation – complements to 100 |  |  |
| Mental subtraction – counting up |  |  |
| Multiplication and  Division | Revision of 2x, 5x and 10x tables: x and ÷ |  |  |
| Multiplication/division facts: 3x and 4x |  |  |
| Division using facts and remainders |  |  |
| Double nos <51; halve even nos <101 |  |  |
| Mental strategies for x and ÷ |  |  |
| Times tables; multiplication/division |  |  |
| Measures  and  Data | Measure length (m/cm) and convert units |  |  |
| Measure weights (kg/g); use bar charts |  |  |
| Measure capacities (ml/l); use bar charts |  |  |
| Measure perimeters; use bar charts |  |  |

| YEAR 3 | BLOCK | UNIT TITLE | COMPLETED | NOTES |
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| SPRING TERM | Place Value  and  Money | Partition 3-digit numbers; place on line |  |  |
| Understand x 100 and ÷ 100 as inverses |  |  |
| Understand place value in money; x 10 and ÷ 10 |  |  |
| Represent 3-digit numbers in diff ways |  |  |
| Place value in money; add/subtract amounts |  |  |
| Addition  and Subtraction  *Column subtraction is covered in*  *Year 4* | Mental addition of  2-digit numbers |  |  |
| Use different strategies to subtract |  |  |
| Expanded addition:  3-digit numbers - 1 |  |  |
| Counting up subtraction with nos>100 |  |  |
| Expanded addition:  3-digit numbers - 2 |  |  |
| Strategies to subtract from numbers>100 |  |  |
| Fractions | Concept of a fraction; halving |  |  |
| Finding , , , , of amounts |  |  |
| Develop the concept of fractions |  |  |
| Finding fractions of amounts |  |  |
| Find unit/non-unit fractions using division |  |  |
| Time  and  Data | Tell time to 5 minutes; Roman numerals |  |  |
| Time events; units of time; pictograms |  |  |
| Tell the time to nearest minute |  |  |
| Calculate/compare time intervals |  |  |
| Units of time: calculate intervals |  |  |

| YEAR 3 | BLOCK | UNIT TITLE | COMPLETED | NOTES |
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| SUMMER TERM | Addition  and  Subtraction  *Column subtraction is covered in*  *Year 4* | Mentally add/subtract 1-digit numbers |  |  |
| Add/subt multiples of 10, near multiples |  |  |
| 3-digit expanded and compact addition |  |  |
| Subtract large numbers using counting up |  |  |
| Revise expanded and column addition |  |  |
| Efficient strategies for mental add/subt |  |  |
| Fractions | Fractions of amounts |  |  |
| Fractions as operators and as numbers |  |  |
| Add/subt same denominator fractions |  |  |
| Shape | Line symmetry; name/sort 2-D shapes |  |  |
| Identify, describe and sort 3-D shapes |  |  |
| Right angles as turns; angles in 2-D shapes |  |  |
| Multiplication  and  Division | Counting in equal steps; sequences |  |  |
| Revise multiplication and division facts |  |  |
| Partition to double, halve and multiply |  |  |
| Solve scaling problems |  |  |
| Divide numbers just beyond times tables |  |  |
| Gain fluency using multiplication & division |  |  |
| Place Value | PV in 4-digit numbers |  |  |