| YEAR 2 | BLOCK | UNIT TITLE  | COMPLETED | NOTES |
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| AUTUMN TERM | Place ValueandMoney | Count to 100, identify number, estimate |  |  |
| Place value in 2-digit numbers |  |  |
| Make and write amounts of money |  |  |
| Make amounts of money; give change |  |  |
| Additionand Subtraction  | Addition/subtraction facts; missing numbers |  |  |
| Know how many to next multiple of 10 |  |  |
| Add/subtract 10/20; extend to 11/21 |  |  |
| Use facts to add several numbers |  |  |
| Add/subtract numbers bridging 10 |  |  |
| Multiplication andDivision | Understand multiplication as sets |  |  |
| Understand doubles/halves to 20 |  |  |
| Measures | Measure lengths in metric units; rulers |  |  |
| Measure weights ingrams and kilograms |  |  |
| Measure capacities in litres |  |  |
| Hours, minutes, seconds |  |  |
| Tell the time; introduce 5-minute intervals |  |  |
| MoreAdditionand Subtraction  | Add/subtract using facts and place value |  |  |
| Use facts/patterns to add/subtract |  |  |
| Add/subtract multiples of 10 |  |  |
| Add/subtract 11, 12, 21, 22, etc. |  |  |
| Add/subtract near multiples of 10 |  |  |
| Add pairs of 2-digit numbers |  |  |
| ShapeandData | Left, right, anti-/clockwise turns |  |  |
| Draw and describe 2-D shapes and polygons |  |  |
| Sort shapes: Venn and Carroll diagrams |  |  |
| Tally charts, block graphs and pictograms |  |  |
| 3-D shape; edges, faces, corners |  |  |
| YEAR 2 | BLOCK | UNIT TITLE  | COMPLETED | NOTES |
| SPRING TERM | Place ValueandFractions | Ordinal numbers; properties of numbers |  |  |
| Properties of numbers, e.g. odd/even |  |  |
| Find fraction of shapes ($^{1}/\_{2}$, $^{1}/\_{4}$, $^{1}/\_{3}$) |  |  |
| Find fractions of amounts ($^{1}/\_{2}$, $^{1}/\_{4}$, $^{1}/\_{3}$)  |  |  |
| Additionand Subtraction | Use facts, patterns, PV to add/subtract |  |  |
| Use number line + 100 grid to +/- |  |  |
| Find money totals: solve word problems |  |  |
| Add and double by partitioning |  |  |
| Multiplication andDivision | Count in 2s, 5s, 10s; 5x tables facts |  |  |
| Division as the inverse of multiplication |  |   |
| Solve multiplication/ division problems - 1  |  |  |
| Solve multiplication/ division problems - 2 |  |  |
| More Addition and Subtraction | Find change |  |  |
| Subtract by counting back |  |  |
| Subtract by counting up: choose a strategy |  |  |
| Time | Revise units of time and telling the time |  |  |
| More Multiplication and Division | Multiply by 2, 5 and 10 |  |  |
| Division as inverse of multiplication |  |  |
| Multiplying and doubling and inverses |  |  |
| Solve divisions as inverse of multiplication |  |  |

| YEAR 2 | BLOCK | UNIT TITLE  | COMPLETED | NOTES |
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| SUMMER TERM | Number,Fractions,Money | Count 2s, 3s, 5s, 10s: multiples of 2,5,10 |  |  |
| Count in fractions; fractions of amounts |  |  |
| How to find amounts of money |  |  |
| Addition and Subtraction | Add by partitioning or counting on |  |  |
| Choose strategies to subtract |  |  |
| Revision | Revision: addition and subtraction |  |  |
| Revision: multiplication, fractions, time |  |  |
| Puzzles | Maths games |  |  |
| Number puzzles |  |  |
| Logic and shape puzzles |  |  |
| Problem solving and investigations |  |  |
| Further calculation | Fractions of amounts: count in fractions |  |  |
| Tell digital and analogue time confidently |  |  |
| 2- & 3-digit numbers on line; round to 10 |  |  |
| Place value in 3-digit numbers |  |  |