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| Sharnbrook Primary Knowledge Planner – Y2 History  |
| **Key Question: How was Earnest Shackleton’s voyage different to Matthew Hensons?** | **Similarity and difference** |
| What I should already know | Matthew A. Henson - Biography - Enchanted LearningImage result for map of shackleton's journeyA map of Shackleton’s journey A map of Henson’s journeyMatthew Henson (centre) and other members of Robert E. Peary's North Pole expedition, April 1909.C:\Users\Meshelle Headley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\43CCBCFB.tmpThe Endurance stuck in pack ice Henson at the North Pole  | Vocabulary |
| In Y1 the children have used first-hand accounts, photographs and books as sources of evidence.  |

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| South Pole | The furthest you can go south on the globe. |
| Antarctica | A continent around the South Pole. |
| Arctic | The northern most area in the world |
| Endurance | Shackleton’s ship. |
| North Pole | The furthest you can go north on the globe |
| Frostbite | Skin that has been damaged because it is so cold. |
| Pack ice | A large piece of floating ice made up of smaller pieces being squashed together.  |
| South Georgia | A small island in the Atlantic Ocean. |
| Elephant Island | An island off the Antarctic coast.  |
| Lifeboat | Small boats kept on a ship in case of emergencies. |
| Drifted | Carried along by water. |
| Hazardous | Dangerous. |
| Bitter | Very cold. |
| Inuit | Native people of the Arctic regions |
| Native | People who come from that place |
| Similar | Things that are alike but not the same |

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| People |
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| Image result for shackleton | Earnest Shackleton Leader of the 1914 expedition to the South Pole |
| Image result for frank wild shackletons crew | Frank Wild Second in command of the 1914 expedition to the South Pole |
| Matthew Henson Facts for Kids | Matthew HensonThe first person to walk on the North Pole in 1909. |
| Robert Peary - Wikipedia | Robert Peary The leader of the 1909 expedition to the North Pole |

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| Timeline | How to be a Historian |
|  | * Know what happened on the two polar expeditions.
* Explain how the voyages were different
* Explain how the voyages were similar
* Start to explain the effects of the differences.
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