



Puffins' News & Information
Spring Term

What a Wonderful World!

Amazing Animals.

Dear Puffins' families,

Happy New Year to you all. We hope that you have had an enjoyable holiday with your family, as always the holidays seem to fly by far too quickly!

Our exciting new topic for the Spring term is 'What a Wonderful World!'

Please find below a brief summary of what your children will be covering in class throughout the first half term.

ENGLISH

READING

We will continue to read with the children three times every week as part of our Little Wandle phonics program. As last term in these group sessions, we will continue to apply what we have learnt in phonics sessions to our reading whilst developing general comprehension of and ability to recall the story, understanding of non-fiction texts and the use of the index and contents pages. The children will be asked to express their thoughts or feelings about what they have read.

LIBRARY

Our library day continues to be held on a Thursday.

WRITING FOCUS

We will continue to develop our writing. We will compose a sentence orally before writing it, join words using and, and use plural noun suffixes -s and -es. We will punctuate sentences using a capital letter and a full stop, use capital letters for names of people and leave spaces between words. We will begin to use some question marks and exclamation marks, join words and clauses using and show some accurate use of the prefix un-, We will start to know where to add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est.

WOW WORDS

We would like to collect as many amazing sentences, words and phrases which we can copy, or change and use within our work. Whilst you are reading with or to your son/daughter please encourage them to note down any interesting words, phrases or indeed sentences.

MATHS

The children are being introduced to larger numbers. We will be spending time looking at the 100 square; this will help the children in their understanding of place value, and will also support them in calculating 10 more and 10 less than a number. We will also begin to look at fractions in the form of halves and quarters and measure in weight and length. You can support at home by helping your son/daughter to learn their number bonds to 10. Practising counting in 2's, 5's and 10's would also be super!

SCIENCE: In science sessions this term we will continue to learn about the weather we experience in the UK and how this changed with the seasons. Additionally we will be learning all about animals and how to classify them i.e. mammals, birds, fish, reptiles and amphibians. We will also be learning about the differences between herbivores, carnivores and omnivores.

ART AND DT: Our art unit this term will enable the children to roll paper tubes and attach them to a base securely and make choices about their sculpture, e.g. how they arrange the tubes on the base or the colours they place next to each other. They will shape paper strips in a variety of ways to make 3D drawings, glue their strips to a base in an interesting arrangement, overlapping some strips to add interest and create a tree of life sculpture that includes several different techniques for shaping paper. They will work successfully with others, sustaining effort over a time and paint with good technique, ensuring good coverage.

RE: In our RE lessons this term we are learning to consider their interpretations of what different names for God tell people about what God does. Discuss opinions about belief about what God does while respecting others' views. Recognise that for many Jewish people, God is believed to have a special relationship with them and explore stories to understand this relationship. Identify which of the 99 names are similar to how God's job is described in the quotes. Discuss why stories about miracles performed by Jesus are important to people who follow the Christian worldview. Recognise that for some Hindus, God has many forms that help people understand what God does and explore stories to learn about these forms. Compare Zoroastrian beliefs to other religious or worldview concepts of good and bad. Make thoughtful observations about how this belief influences moral choices in daily life.

PE: These sessions will continue to be held on Wednesdays and Fridays.

If you have any questions please do not hesitate to contact us.

Happy New Year!

Kindest regards,

All the Puffins' team.

(Mrs. Eremita, Mrs. Hoog, Miss Birdshall, Mrs Chance and Mrs Lammin)

