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| Sharnbrook Primary Knowledge Planner – History Y3 |
| **Key Question -** How different was the way of life after the Romans left? | **Emphasis:** Change and continuity |
| What I should already know  | Saxon England map - Geography pages for Dr. Rollinson's Courses and  ResourcesImages / mapsA map of Anglo-Saxon BritainAnglo-Saxon house in West Stow to be pulled down - BBC News Sutton Hoo helmet - WikipediaSutton Hoo helmet Anglo-Saxon houses | Vocabulary |
| What life was like in Roman Britain. (See previous knowledge organiser) |

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| Change  | An act or process when something becomes different.  |
| Chronology | The order of events or dates when they happened. |
| Artefact | Something that is manmade from a particular time. |
| King | Male ruler of an area of land.  |
| Primary Evidence | Something that comes from the time being studied. |
| AD | Anno Domini. Starts at when Christians believe Jesus was born. |
| Kingdom  | Area ruled by a king or queen.  |
| Community  | Group of people living in an area. |

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| People |
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| Anglo-Saxons – Tribes from Germany, Holland and Denmark | Anglo-Saxons: a brief history / Historical Association |
| Picts – Tribes from Scotland | BBC Two - See You See Me, The Picts and the Scots, The Picts,  Archaeological evidence about the Picts |
| Romans – People from Italy who ruled parts of Britain for over 400 years | Life of the People [ushistory.org] |
| Alfred the Great | Alfred the Great and Edington: How The King Of Wessex Became Great |  HistoryExtra |

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| How to be a historian |
| * Can remember what life was like in Roman Britain.
* Can remember changes that happened when the Anglo-Saxons came to Britain.
* Start to know how much was changed and how quickly.
* Using historical vocabulary where necessary.
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| Timeline  | Key Knowledge |
|  | Anglo-Saxons came to Britain after the fall of the Roman empire.Anglo-Saxons lived in villages centred around a communal hall.Anglo-Saxons ruled land differently to the Romans.  |