

These lessons have been designed to introduce students to the concept and purpose of law and to begin to consider their role within it.

Lesson sequence:			
1.	2.	3.	4.
What is the law and why do we have it?	What are different types of crime?	How do we enforce the law?	How can I be a responsible citizen?

By engaging with these lessons, students will develop and demonstrate:		
Their ability to respect others.	Their ability to make informed decisions.	Their ability to consider how their actions could impact their future.

By engaging with these lessons, students will learn the following key knowledge:		
That laws are created by parliament and must be followed and applied equally by everyone.	The different roles and powers of the police.	That there are lots of different types of crime and that no crime is victimless.

These lessons have been designed to meet the following criteria:

PSHE Association Programme of Study - Students learn		
<b>H38.</b> How to predict, assess and manage risk in different situations.	<b>L1.</b> To recognise reasons for rules and laws; consequences of not adhering to rules and laws.	<b>L4.</b> The importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others.
Citizenship National Curriculum		
<b>2B.</b> Why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules.	<b>4A.</b> That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.	<b>5G.</b> Consider social and moral dilemmas that they come across in life.
Fundamental British Values		
Rule of law: An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.		