#### **Word Class**

Nounc	Noune are the names of things
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	<ul> <li>Proper nouns – are the names of particular people or</li> </ul>
	places. They need a capital letter.
	• <b>Common nouns</b> – are the general names of things.
	<ul> <li>Collective nouns – are the names of groups of things.</li> </ul>
	<ul> <li>Abstract nouns – are the names of ideas such as</li> </ul>
	friendship.
Pronouns	Pronouns are used in place of nouns, mostly to avoid
	repetition.
	• Personal pronouns – refer to particular people: I, you, us.
	• Impersonal pronouns – refer to other people: she, them.
	<ul> <li>Possessive pronouns – tell you whose: my, our.</li> </ul>
	It is important that it is clear which noun your pronoun refers
	to.
Adjectives	Adjectives are used to describe a noun. They are used to make
	writing more descriptive.
	A noun with an adjective is called a <b>noun phrase.</b>
	You can find alternative adjectives in a thesaurus, but be
	careful to choose words which still make sense in your
	sentence.
Verbs	A verb is a doing word or a being word.
	<ul> <li>Verb tense – tells us when something happens: past,</li> </ul>
	present or future. You should stick to the same tense
	when you are writing.
	<ul> <li>Modal verbs – offer some possibility: could, might,</li> </ul>
	would.
	• Verb phrases – sometimes a group of words is the verb in
	the sentence: might have been.
	<ul> <li>Active and Passive verbs – In an active sentence, the</li> </ul>
	subject does the verb: <i>The girl</i> closed the door. In a
	passive sentence, the object of the sentence has the verb
	done to it: The door was closed. (Level 6)
	<ul> <li>Imperative verbs – are 'bossy' words which give</li> </ul>
	commands. They can normally be found in instruction
	writing.

Adverbs	An adverb in a word which tells us how a verb is done. It often
Adverbs	
	ends –ly. Adverbs can tell us <b>where, when or how</b> the verb is
	done.
	<ul> <li>Adverbial phrases – are groups of words which give the</li> </ul>
	same information as an adverb: when we got there
	Try to vary where you put your adverbs to change your
	sentences.
Prepositions	A preposition tells you where something is (it gives a position in
	place or time).
Article	An article is a word which determines which noun you are
	referring to. English has two articles: a (an) or the. <u>a</u> is the
	indefinite article and means that you can't identify the thing
	you are talking about. the is the definite article and means that
	you are talking about a particular thing.
Connective	A connective links ideas together. They can show equality in a
	sentence, show subordination, show time or signal cause and
	effect. They can be used at the start of a sentence or paragraph
	to join it to the previous idea or in the middle of a sentence or
	paragraph to link ideas together.
Contraction	A contraction is a shortened form of a word, often of a verb
	phrase. They use apostrophes to show where letters are
	missing. <u>I am</u> – <u>I'm</u> .

# Writing devices

Simile	A simile compares something by saying that it is like something
	else: The cat was as still as a statue.
Metaphor	A metaphor compares something by saying that it is something
	else: <i>Hope is a flower.</i>
Alliteration	Alliteration is when the same sound is repeated at the start of
	words: A perfect pile of pilchards.
Personification	Personification means describing something by giving it human
	characteristics: The buildings breathed.

### **Punctuation – Sentence boundaries.**

Capital	Capital letters and full stops are used to signal the start and
letters and	end of a sentence.
full stops	All pupils <b>must</b> write in sentences with capital letters and full
	stops.
	• Statements and commands usually have a full stop.
Exclamation	Sentences can also be ended with a question mark or an
marks and	exclamation mark.
Question	<ul> <li>Question marks are used for questions.</li> </ul>
marks	<ul> <li>Exclamation marks are used when the sentence is</li> </ul>
	surprising in some way.
Ellipses ()	A sentence can finish with an ellipsis. This indicates that there
	is a break in the writing in some way. It may be that there is a
	long time break in a story. It can also indicate that a sentence is
	left unfinished.

## Punctuation – Within a sentence.

Colon	A colon is used to introduce a list. It is followed by a lower case
	letter. Better writers might use a colon to separate a word from
	an explanation in a sentence.
Comma	Commas help to make the meaning of a sentence clear. They
	can be used to separate two clauses in a sentence.
	You also use a comma to separate the items in a list.
Semi-colon	A semi-colon can be used when the two parts of a sentence are
	very similar.
	You can also use a semi-colon to separate more complicated
	items in a list.
Apostrophe	An apostrophe can be sued to show a contraction. It also shows
	possession: <u>Sophie's cat</u> .
Inverted	Inverted commas can also be called <b>speech marks</b> . They are
commas	used to show direct speech in a sentence. Inverted commas are
	placed around the speech to show what is said. A comma is
	placed between the speech and the rest of the sentence.
Brackets and	Brackets and dashes are used to separate additional
dashes	information from the main sentence.

#### Sentences

Phrase	A phrase is a group of words which do not make sense as a
	sentence by themselves. Phrases can be made from different
	types of words.
Clause	A clause is a group of words (including a verb) which make sense
	as a sentence.
	• A main clause can form a sentence on its own: We went to
	the park.
	• A subordinate clause adds additional information to a main
	clause. It cannot be a sentence on its own: <u>because it was</u>
	raining.
	Clauses can be joined in sentences with connectives. If the
	connective is at the start of the sentence, you need a comma to
	separate the clauses.
Coherence	(level 6) Coherence refers to how the whole text is organised. It
	looks at the sequence of ideas and the ways that the order has
	been signalled to the reader.
Cohesion	(level 6) Cohesion refers to how ideas are linked within
	paragraphs. It looks at how clear the pronouns are and how
	connectives are used to link ideas. It also considers whether the
	verbs in the sentence agree.

#### Vocabulary

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Synonym	A synonym is a word which means the same as another word.
Antonym	An antonym is a word which means the opposite of another
	word.
Prefix	A prefix is a few letters which can be added to the start of a word.
	It changes the meaning of the word: <u>appear / disappear</u> .
Suffix	A suffix is a few letters which can be added to the end of a word.
	It can change the meaning of the word and often changes its
	word class: <u>beauty</u> / <u>beautiful</u> (changes a noun into an adjective)
Root word	A root word is a word which can be changed or added to by a
	prefix or a suffix: <u>change</u> / <u>changeable</u> / <u>unchanged</u> / <u>changing</u> .
Singular	Singular is when there is one thing. Plural shows that there is
and plurl	more than one. The plural is normally formed by adding <u>s</u> . For
	some words, there are other plurals which need to be learnt: <u>bird</u>
	/ <u>birds</u>